






Reception Remote Learning: Week 5- Week Beginning: 02.11.20

We would love to see what learning you've been doing at home. Please send photos in using the **Evidence Me app**. You can also use Twitter to share your learning too.

|                  |  <b>Maths</b><br>Oak Academy  |  <b>English</b><br>Oak Academy   |  <b>Phonics</b>   |
|------------------|--|---|--|
| <b>Monday</b>    | To count five objects reliably<br><a href="https://classroom.thenational.academy/lessons/count-five-objects-reliably-6xj6at">https://classroom.thenational.academy/lessons/count-five-objects-reliably-6xj6at</a>  | The Little Red Hen<br>In this lesson, we will be<br><a href="https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-a-story-c5h36t">https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-a-story-c5h36t</a>                               | <ul style="list-style-type: none"> <li>Watch a RWI speed sound lesson for the sound <b>(v)</b> click on the link which has been sent to you in a text</li> <li>Try and find objects around the house beginning with <b>(V)</b><br/>Try writing the sound using the letter formation rhyme:<br/><b>Down a wing, up a wing.</b></li> <li>Share a story every day, look for the sounds you have learnt in the books you share. <b>(m,a,s,d,t,i,n,p,g,o,c,k,u,b,f,e,l,h,r,j)</b></li> </ul>  |
| <b>Tuesday</b>   | To count six objects reliably<br><a href="https://classroom.thenational.academy/lessons/count-six-objects-reliably-61k6cc">https://classroom.thenational.academy/lessons/count-six-objects-reliably-61k6cc</a>   | In this lesson, we will sing and map the story of<br>The Little Red Hen<br><a href="https://classroom.thenational.academy/lessons/to-sing-and-map-a-story-6wukgd">https://classroom.thenational.academy/lessons/to-sing-and-map-a-story-6wukgd</a>                              | <ul style="list-style-type: none"> <li>Watch a RWI speed sound lesson for the sound <b>(y)</b> click on the link which has been sent to you in a text</li> <li>Try and find objects around the house beginning with <b>(y)</b></li> <li>Try writing the sound using the letter formation rhyme:<br/><b>Down a horn, up a horn and under the yaks face.</b></li> <li>Share a story every day, look for the sounds you have learnt in the books you share. <b>(m,a,s,d,t,i,n,p,g,o,c,k,u,b,f,e,l,h,r,j,v)</b></li> <li></li> </ul>   |
| <b>Wednesday</b> | To explore the conservation of a number within<br>6<br><a href="https://classroom.thenational.academy/lessons/explore-conservation-of-number-within-6-ccw30c">https://classroom.thenational.academy/lessons/explore-conservation-of-number-within-6-ccw30c</a> | In this lesson, we will step focus on a character<br>from The Little Red Hen<br><a href="https://classroom.thenational.academy/lessons/to-focus-on-character-cnk3jr">https://classroom.thenational.academy/lessons/to-focus-on-character-cnk3jr</a>                             | <ul style="list-style-type: none"> <li>Watch a RWI speed sound lesson for the sound <b>(w)</b> click on the link which has been sent to you in a text</li> <li>Make two sets of sound cards. Play Snap or Pairs, using the sounds you have learnt so far. <b>(m,a,s,d,t,i,n,p,g,o,c,k,u,b,f,e,l,h,r,j,v,y)</b></li> <li>Try and find objects around the house beginning with <b>w</b></li> <li>Try writing the sound using the letter formation rhyme:<br/><b>Down up, down up the worm</b></li> <li>Share a story every day, look for the sounds you have learnt in the books you share.</li> </ul> |
| <b>Thursday</b>  | To explore one more than six<br><a href="https://classroom.thenational.academy/lessons/to-explore-one-more-within-six-74u34t">https://classroom.thenational.academy/lessons/to-explore-one-more-within-six-74u34t</a>  | In this lesson, we will re-enact the story focus<br>on a character<br><a href="https://classroom.thenational.academy/lessons/to-reenact-a-story-focusing-on-character-6gu32t">https://classroom.thenational.academy/lessons/to-reenact-a-story-focusing-on-character-6gu32t</a> | <ul style="list-style-type: none"> <li>Watch a RWI speed sound lesson for the sound <b>z</b> click on the link which has been sent to you in a text<br/>Make two sets of sound cards. Play Snap or Pairs, using the sounds you have learnt so far</li> <li>Try and find objects around the house beginning with <b>z</b></li> <li>Try writing the sound using the letter formation rhyme:<br/><b>Zig-zag zig, down the zip</b></li> <li>Share a story every day, look for the sounds you have learnt in the books you share. <b>(m,a,s,d,t,i,n,p,g,o,c,k,u,b,f,e,l,h,r,j,v,w)</b></li> </ul>         |

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| <b>Friday</b>  |  | <p>To tell the story of The Little Red Hen<br/>In this lesson, we will independently tell the story focusing on a character</p> <p><a href="https://classroom.thenational.academy/lessons/to-tell-the-story-independently-focusing-on-character-crtpac">https://classroom.thenational.academy/lessons/to-tell-the-story-independently-focusing-on-character-crtpac</a></p> | <ul style="list-style-type: none"> <li>• Watch a RWI speed sound lesson for the sound <b>x</b> click on the link which has been sent to you in a text</li> <li>• Make two sets of sound cards. Play Snap or Pairs, using the sounds you have learnt so far. <b>(m,a,s,d,t,i,n,p,g,o,c,k,u,b,f,e,l,h,r,j,v,w,z)</b></li> <li>• Try and find objects around the house beginning with <b>x</b></li> <li>• Try writing the sound using the letter formation rhyme:<br/><b>Cross down the arm and leg and cross the other way</b></li> <li>• Can you spot any of the sounds you have learnt on the television?</li> </ul> |
| <b>Study Ladder</b>  | <b>StudyLadder.co.uk</b> Click on Maths Week 6 Click on Literacy Week 6  |  |  |
| <b>Numbots</b>   | <p><a href="https://play.numbots.com/?#/account/school-login-type">https://play.numbots.com/?#/account/school-login-type</a><br/>Spend 15 minutes a day playing on Numbots (See log in details at the front of Home Learning book)</p>   |  |  |
| <b>Understanding the world</b>   | <p>To learn about Bonfire Night and how people celebrate it.<br/><a href="https://classroom.thenational.academy/lessons/to-understand-how-people-celebrate-fireworks-night-c5gkae">https://classroom.thenational.academy/lessons/to-understand-how-people-celebrate-fireworks-night-c5gkae</a></p> |  |  |
| <p>If you have any questions about your child's remote learning, please email your child's teacher (Reception Only) at:<br/><a href="mailto:eyfs@uplandsmanor.sandwell.sch.uk">eyfs@uplandsmanor.sandwell.sch.uk</a></p> |  |  |  |